



WorldWise™
Content-based Learning

WorldWise Informational Texts

Guided Reading Levels NOP (30–38) Linked to C3 Social Studies Grades 3–5 Outcomes

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards			
		Indicators by end of Grade 5 (3–5)	Reading Informational text	Writing	Speaking & Listening	Language
<p>My Neighborhood Case study of Ben and his neighborhood. Introducing places that he regularly visits. How people in the community make decisions/rules and assume responsibilities.</p>	N (30)	<p>D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms D2.Civ.11.3–5 Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society</p>	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea	3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.SL.1b Follow agreed-upon rules for discussions	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
<p>Tell Me a Story The history of story telling in different cultures. Using different recording methods to pass on information.</p>	N (30)	<p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments D2.His.9.3–5 Summarize how different kinds of historical sources are used to explain events in the past</p>	3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect	3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly	3.SL.1d Explain their own ideas and understanding in light of the discussion	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
<p>New Country, New Life Humans have spread across the world along with their cultural practices artefacts and other attributes. Cultural groups maintain cultural meaning through food, music, dance, celebrations, and festivals.</p>	O (34)	<p>D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments D2.Geo.5.3–5 Explain how the cultural and environmental characteristics of places change over time D2.Geo.6.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions D2.His.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities</p>	3.RI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases

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<p>What is Work? Explores varied aspects of work, and how work impacts on families. Compares and contrasts working lives of three families.</p>	O (34)	<p>D2.Eco.1.3–5 Compare the benefits and costs of individual choices D2.Eco.2.3–5 Identify positive and negative incentives that influence the decisions people make</p>	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers	3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	3.L.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases
<p>Then and Now: Four Generations of My Family Comparing life in a specific historical time period to today. Case study of a family who emigrated.</p>	O (34)	<p>D2.His.2.3–5 Compare life in specific time periods to life today D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments D2.Geo.6.3-5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions</p>	3.RI. 7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification	3.L.4a Use sentence-level context as a clue to the meaning of a word or phrase
<p>The Long Journey: Matthew Henson Recounts the life and achievements of explorer Matthew Henson, the first African American person to reach the North Pole. It outlines his personal qualities and the difficulties he overcame to achieve his goals.</p>	P (36)	<p>D.2.Geo.7.3–5 Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas D.2.Geo.8.3–5 Explain how human settlements and movements relate to the locations and use of various natural resources D2.Hist.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities D2.Hist.2.3–5 Compare life in specific historical time periods to life today</p>	3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect	3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose	3.SL.1b Follow agreed-upon rules for discussions	3.L.3a Choose words and phrases for effect