



WorldWise™
Content-based Learning

WorldWise Informational Texts

Guided Reading Levels QRS (40) Linked to C3 Social Studies Grades 3–5 outcomes

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards			
		Indicators by end of Grade 5 (3-5)	Reading Information Text	Writing	Speaking & Listening	Language
<p>Places We Call Home The location of places helps us understand their unique characteristics. There are many factors that give particular places the characteristics that make them what they are.</p>	Q (40)	<p>D2.Geo.2.3–5 Use maps/satellite images/photographs to explain relationships between locations of places and regions and their environmental characteristics</p> <p>D2.Geo.4.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions</p> <p>D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government, work places, voluntary organizations, and families</p>	4.RI.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text	4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience	4.SL.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	4.L.4a Use context as a clue to the meaning of a word or phrase
<p>Helping Hands Working together / voluntary organizations. Aid programs abroad. ‘Teach for America’ ‘Volunteers Abroad’ Initiatives to help communities in need.</p>	Q (40)	<p>D2.Civ.2.3–5 Explain how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate</p> <p>D2.Civ.8.3–5 Identify civic virtues and democratic principles that guide government, society, and communities</p> <p>D2.Geo.9.3–5 Analyze the effects of catastrophic environmental and technological events on human settlements and migration</p>	4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1b Follow agreed-upon rules for discussions and carry out assigned roles	4.L.4a Use context as a clue to the meaning of a word or phrase

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<p>What Makes a City? Provides information about the importance of cities to our lives. It explains how towns and villages can grow into a city. It also explores Ur, the first city in the ancient world, and famous cities around the world.</p>	R (40)	<p>D2.Geo.3.3–5 Use maps/satellite images/photographs to explain relationships between locations of places and regions and their environmental characteristics D2.Geo.8.3–5 Explain how human settlements and movements relate to locations and use of various natural resources D2.His.2.3–5 Compare life in specific historical time periods to life today</p>	4.RI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion	4.L.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases
<p>Heroes Over time people have called other people heroes for different reasons. Attitudes and experiences of people in the past and of people with different values and customs can help us understand other times and cultures. Role models.</p>	R (40)	<p>D2.His.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities D2.His.9.3–5 Summarize how different kinds of historical sources are used to explain events of the past</p>	4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion	4.L.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases
<p>Against the Odds There are many kinds of challenges people face to achieve their dreams. Malala’s story – the challenges she has faced to achieve her dreams. Laura Dekker – the youngest person to sail solo around the world.</p>	S (40)	<p>D2.Civ.10.3–5 Identify the beliefs, experiences, perspectives, and values that underlie their own and others’ points of view about civic issues D2.Civ.14.3–5 Illustrate historical and contemporary means of changing society D2.Eco.1.3–5 Compare the benefits and costs of individual choices D2.Geo.1.3–5 Construct maps and other graphic representations of both familiar and unfamiliar places</p>	4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	4.L.4a Use context as a clue to the meaning of a word or phrase

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<p>Your Rights The United Nations has agreed that all children have basic rights. Rights bring responsibilities. Many people/groups/ organizations work to improve people's rights. We can all make a difference.</p>	S (40)	<p>D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government, work places, voluntary organizations, and families D2.Civ.9.3–5 Use deliberative processes when making decisions or reaching judgments as a group</p>	4.RI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion	4.L.4a Use context as a clue to the meaning of a word or phrase