



WorldWise Informational Texts

Guided Reading Levels TUV (50) Linked to C3 Social Studies Grades 3–5 Outcomes

Title	Level *	C3 Social Studies Standards	ELA Standards			
		Indicators by end of Grade 5 (3–5)	Reading Informational texts	Writing	Speaking & Listening	Language
<p>Who Are You? Culture, groups, and institutional influences shape personal identity. Understanding relationships between social norms and personal identities, social processes that influence identity and ethics of individual action.</p>	T (50)	<p>D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms D2.Civ.10.3–5 Identify the beliefs, experiences, perspectives, and values that underline their own and others' points of view about civic issues</p>	5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style
<p>Living Away from It All Throughout the world there are people who live in remote places. Housing needs to suits these environments. Getting access to goods and services can be difficult but with new technologies constantly appearing there are ways people who are isolated can keep in touch.</p>	T (50)	<p>D2.Geo.3.3–5 Use maps, satellite images, photographs and other representations to explain relationships between the locations of places and regions and their environmental characteristics D2.Geo.6.3–5 Describe how environmental and cultural characteristics influence population distribution in specific places or regions D2.Eco.1.3–5 Compare the benefits and costs of individual choices</p>	5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions	5.L.4a Use context as a clue to the meaning of a word or phrase
<p>High Up What is high altitude? How do plants, people, and animals survive and adapt to high altitudes? Case studies provide a snapshot of life in the Himalayas and Andes.</p>	T (50)	<p>D2.Geo.3.3–5 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments D2.Geo.10.3–5 Explain why environmental characteristics vary among different world regions</p>	5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	5.L.4a Use context as a clue to the meaning of a word or phrase

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<p>Arctic People Explains how people who live in the harsh climate of the Arctic region survive. It traces the history of these people and the way they lived traditionally, as well as how their lives were impacted by European contact. Recent threats such as climate change are impacting their lifestyle.</p>	T (50)	<p>D2.Eco.4.3–5 Explain why individuals and businesses specialize and trade D2.Geo.2.3–5 Use maps, satellite images, photographs and other representations to explain relationships between the locations of places and regions and their environmental characteristics D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments D2.His.2.3–5 Compare life in specific historical time periods to life today</p>	5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.1b Follow agreed-upon rules for discussions and carry out assigned roles	5.L.4a Use context as a clue to the meaning of a word or phrase
<p>News Travels Quickly People communicate what happens in the world through stories and work cooperatively on specific jobs and tasks in order to report the news. Today, news can be transmitted immediately around the world.</p>	U (50)	<p>D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government, work places, voluntary organizations, and families D2.Eco.3.3–5 Identify examples of the variety of resources that are used to produce goods and services</p>	5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly	5.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style
<p>Money: Where Does It Come From? People in local communities produce and exchange goods. Money assists in the exchange of goods. The consumption of products connects people to distant places.</p>	V (50)	<p>D2.Eco.3.3–5 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services D2.Eco.4.3–5 Explain why individuals and businesses specialize and trade D2.Eco.5.3–5 Explain the role of money in making exchange easier</p>	5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>	5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information	5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	5.L.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style