



WorldWise Informational Texts

C3 Social Studies Outcomes Grade 2 Linked to WorldWise Informational Texts

Guided Reading Levels KLM (20-28)

C3 Social Studies Indicators of Dimension 2 (Grade 2): Civics	
D2.Civ.1.K-2. Describe roles and responsibilities of people in authority.	When Disaster Strikes
D2.Civ.5.K-2. Explain what governments are and some of their functions.	Let's Vote!
D2.Civ.7.K-2. Apply civic virtues when participating in school settings.	Let's Vote!
D2.Civ.8.K-2. Describe democratic principles such as equality, fairness and respect for legitimate authority and rules.	We Got Tickets!
D2.Civ.14.K-2. Describe how people have tried to improve their communities over time.	Making Our Cities Green

C3 Social Studies Indicators of Dimension 2 (Grade 2): Economics	
D2.Eco.3.K.2. Describe the skills and knowledge needed to produce certain goods and services.	Skyscrapers and Elevators
D2.Eco.12.K-2. Describe examples of the goods and services that governments provide.	Reach for the Sky
D2.Eco.15.K-2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad.	Ponchos, Parkas, and Baseball Caps

C3 Social Studies Indicators of Dimension 2 (Grade 2): Geography	
D2.Geo.1.K-2. Construct maps, graphs, and other representations of familiar places.	A City Grows
D2.Geo.2.K-2 Use maps, graphs, photographs and other to describe places and relationships and interactions that shape them	Could You Live here? A City Grows
D2.Geo.4.K-2 Explain how weather, climate and other environmental characteristics affect peoples lives in a place or region	Ponchos, Parkas, and Baseball Caps When Disaster Strikes
D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places.	We Got Tickets! Making Our Cities Green Could You Live Here?
D2.Geo.7.K-2 Explain why and how people, good, and ideas move from place to place.	By Land, Sea, and Air The Port
D2.Geo.9.K-2. Describe connections between the physical environment of a place and the economic activities found there.	The Port



C3 Social Studies Indicators of Dimension 2 (Grade 2): History

D2.His.2.K-2. Compare life in the past to life today	Skyscrapers and Elevators By Land, Sea, and Air A City Grows
D2.His.3.K-2. Generate questions about individuals and groups who have shaped significant historical change	Eleanor Roosevelt Skyscrapers and Elevators Reach for the Sky
D2.His.10.K-2. Explain how historical sources can be used to study the past.	Eleanor Roosevelt



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C3 Social Studies Outcomes Grades 3–5 Linked to WorldWise Informational Texts

Guided Reading Levels NOP (30–38) to TUV (50)*

C3 Social Studies Indicators of Dimension 2 (Grades 3–5): Civics	
D2.Civ.2.3–5: Explain how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate	Helping Hands Q (40)
D2.Civ.4.3–5 Explain how groups of people make rules to create responsibilities and protect freedoms	My Neighborhood N (30) Your Rights? S (40) Who Are You? T (50)
D2.Civ.6.3–5 Describe ways in which people benefit from and are challenged by working together, including through government work places, voluntary organizations and families	Places We Call Home Q (40) Your Rights S (40) News Travels Quickly U (50)
D2.Civ.8.3–5 Identify core civic virtues and democratic principles that guide government, society and communities	Helping Hands Q (40)
D2.Civ.9.3–5: Use deliberative processes when making decisions or reaching judgments as a group	Your Rights S (40)
D2.Civ.10.3–5: Identify the beliefs, experiences, perspectives, and values that underlie their own and others’ points of view about civic issues	Against the Odds S (40)
D2.Civ.11.3–5: Compare procedures for making decisions in a variety of settings, including classroom, school, government and society	My Neighborhood N (30)
D2.Civ.14.3–5: Illustrate historical and contemporary means of changing society	Against the Odds S (40)

C3 Social Studies Indicators of Dimension 2 (Grades 3–5): Economics	
D2.Eco.1.3–5 Compare the benefits and costs of individual choices	What Is Work? O (34) Against the Odds S (40) Living Away from It All T (50)
D2 Eco.2.3–5 Identify positive and negative incentives that influence the decisions that people make	What Is Work? O (34)
D2.Eco.3.3–5: Identify examples of the variety of resources that are used to produce goods and services	Money: Where Does It Come From? V (50) News Travels Quickly U (50)
D2.Eco.4.3–5: Explain why individuals and businesses specialize and trade	Arctic People T (50) Money: Where Does It Come From? V (50)
D2 Eco.5.3–5: Explain the role of money in making exchange easier	Money: Where Does It Come From? V (50)

C3 Social Studies Indicators of Dimension 2 (Grades 3–5): Geography

D2.Geo.1.3–5: Construct maps and other graphic representations of both familiar and unfamiliar places	Against the Odds G4
D2.Geo.3.3–5 Use maps/satellite images/photographs to explain relationships between locations of places and regions and their environmental characteristics	Places We Call Home G4 What Makes a City? G4 Arctic People G5 High Up G5 Living Away from It All G5
D2.Geo.4.3–5 Explain how culture influences the way people modify and adapt to their environments	New Country, New Life O (34) Tell Me a Story N (30) Then and Now: Four Generations of My Family O (34) Arctic People G5 High Up G5 Who Are You? G5
D2.Geo.5.3–5: Explain how the cultural and environmental characteristics of places change over time	New Country, New Life O (34)
D2.Geo.6.3–5: Describe how environmental and cultural characteristics influence population distribution in specific places or regions	New Country, New Life O (34) Then and Now: Four Generations of My Family O (34) Places We Call Home G4 Living Away from It All G5
D2.Geo.7.3–5: Explain how environmental and cultural characteristics affect the distribution and movement of people, goods, ideas	The Long Journey: Matthew Henson P (36)
D2.Geo.8.3–5 Explain how human settlements and movements relate to locations and use of various natural resources	The Long Journey: Matthew Henson P (36) What Makes a City? G4
D2.Geo.9.3–5 Analyze effects of catastrophic environmental and technological events on human settlements and migration	Helping Hands G4
D2.Geo.10.3–5 Explain why environmental characteristics vary among different world regions	Places We Call Home G5 High Up G5

C3 Social Studies Indicators of Dimension 2 (Grades 3–5): History

D2.His.2.3–5 Compare life in specific historical time periods to life today	The Long Journey: Matthew Henson P (36) Then and Now: Four Generations of My Family O (34) What Makes a City? G4 Arctic People G5
D2.His.3.3–5 Generate questions about individuals and groups who have shaped significant historical changes and continuities	New Country, New Life G3 The Long Journey: Matthew Henson G3 Heroes G4
D2.His.4.3–5: Explain why individuals and groups during the same historical period differed in their perspectives	Then and Now: Four Generations of My Family O (34)
D2.His.9.3–5: Summarize how different kinds of historical sources are used to explain events of the past	Tell Me a Story N (30) Heroes G4