



WorldWise™
Content-based Learning

WorldWise Informational Texts

Guided Reading Levels E–J (8–18) Linked to Next Generation Science Grade 1 Outcomes

Title	Level*	Next Generation Grade 1 Science Standards	ELA Standards				Language
		Disciplinary Core Ideas	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	
Seeds on the Move explains how seeds move from the plant they grow on to a new place, so that they can grow into a new plant. It outlines how seeds can be moved by wind, by animals, and by water.	E (8)	LS1.A Structure and function	1.RI.2 Identify the main topic and retell key details of a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.E Use verbs to convey a sense of past, present, and future
Wings compares and contrasts various birds, insects, and mammals – some that have wings, and some that don't. Some of these animals use their wings to fly. Others cannot fly, even though they have wings.	E (8)	LS1.A Structure and function	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Looking at the Sky explains the different things that can be seen in the sky at various times throughout the day and at night, such as the sun, moon, and stars.	E (8)	ESS1.A The universe and its stars	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Hear This! poses questions to the reader about the sounds that different types of instruments might make if they are hit or shaken. It explains how each instrument is moved to make vibrations, and what sound is made.	E (8)	PS4.A Wave properties	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.B Use common, proper, and possessive nouns

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Eyes explains how a range of animals use their eyes to find food and to stay safe. The text explains where each animal's eyes are situated on its head, enabling the animals to be compared and contrasted with each other.	F (10)	LS1.A Structure and function LS1.D Information processing	1.RI.1 Ask and answer questions about key details in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.I Use frequently occurring prepositions
Amazing Plants describes the adaptations that some unusual plants such as carnivorous plants and desert plants have to enable them to live and grow.	F (10)	LS1.A Structure and function	1.RI.2 Identify the main topic and retell key details of a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.B Use common, proper, and possessive nouns
Using Color explains how being a specific color helps a range of animals to stay safe or to find a mate. Some animals in the book are brightly colored, others can change their color.	F (10)	LS1.A Structure and function LS1.D Information processing	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.5.A Sort words into categories to gain a sense of the concepts the categories represent
Wheels is a report about how wheels enable people to get things done more easily, such as when moving things. It focuses on whether the wheels are pushed or pulled.	F (10)	ETS1 Engineering design	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.E Use verbs to convey a sense of past, present, and future
Animal Close-Ups is a question and answer book that shows magnified photographs of several animal body parts. It describes what each animal uses their particular body part for.	G (12)	LS1.A Structure and function LS1.D Information processing	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L. 5.A Sort words into categories to gain a sense of the concepts the categories represent

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Looking in Mirrors explains what mirrors are and how we use them in a variety of ways. It explores how mirrors are used at home and at work, and in ways that keep us safe, and how they are used to have fun.	G (12)	PS4.B Electromagnetic radiation	1.RI.1 Ask and answer questions about key details in a text	1.RF.3.D Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.B Use common, proper, and possessive nouns
The Right Feet reports on a range of different birds that have different looking feet. It explains the various ways that these birds use their feet; to perch, to catch their food, to run, to walk in sand and mud, and to swim or wade in water.	G (12)	LS3.B Variation of traits	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Summer Days, Winter Days describes what can be seen in the sky at different times of the day in both summer and winter. It compares and contrasts these two seasons, and discusses the differences in daylight hours.	G (12)	ESS1.A The universe and its stars ESS1.B Earth and the solar system	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.F Use frequently occurring adjectives
In the Treetops describes a range of animals that live in the treetops in forests. It describes the food these animals eat, and the different ways that they move around in the treetops.	H (14)	LS1.A Structure and function	1.RI.1 Ask and answer questions about key details in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences

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Dangerous Plants reports on a range of plants that are dangerous because they can sting, cut, irritate, or even poison people. It describes how each plant is dangerous and it warns readers to stay away!	H (14)	LS1.A Structure and function LS1.D Information processing	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.B Use common, proper, and possessive nouns
Hungry, Cold, or Scared reports on a range of baby birds and baby mammals. It describes what they do when they are hungry, cold, or scared, and it explains how their parents respond to these needs.	H (14)	LS1.A Structure and function LS1.B Growth and development of organisms	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RF.3.F Read words with inflectional endings	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Weird and Wonderful Sea Animals is a puzzle book that describes four different weird and wonderful sea animals by giving clues about each one. It then names each animal and provides extra information about it.	H (14)	LS1.A Structure and function	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.1.F Use frequently occurring adjectives
Amazing Sea Lizards is a report about how marine iguanas live and thrive in the Galápagos Islands. It explains how they find food, cope with living in a marine habitat, and raise their young.	I (16)	LS1.A Structure and function LS1.B Growth and development of organisms	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.F Use frequently occurring adjectives
Mushrooms and Toadstools provides information about where and how mushrooms and toadstools grow. It explains what benefits these fungi provide for plants and also warns about the dangers some fungi pose to people.	I (16)	LS1.A Structure and function LS1.D Information processing	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.5.D Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings



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Alike but Different explores how animals are differentiated by species and breed. It focuses on cats, dogs, and horses, explaining what each species has in common and how they are different.	I (16)	LS1.A Structure and function LS1.B Growth and development of organisms LS3.B Variation of traits	1.RI.10 With prompting and support, read informational texts appropriately complex for grade 1	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.G Use frequently occurring conjunctions
Looking After Their Young describes the different ways parents look after their young. It compares animals that look after their young for a long time and a short time, and animals that do not look after their young at all.	J (18)	LS1.B Growth and development of organisms	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.D Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.4.C Identify frequently occurring root words and their inflectional forms
How Spiders Catch Their Food explains the different ways that spiders catch their prey, including how they use webs and how they hunt. It also describes how spiders kill and eat prey.	J (18)	LS1.A Structure and function LS1.D Information processing	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences
Tunnels reports on different types of tunnels and what they are used for.	J (18)	ETS1.A Defining and delimiting an engineering problem ETS1.B Developing possible solutions ETS1.C Optimizing the design solution	1.RI.5 Know and use various text features to locate key facts or information in a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.I Use frequently occurring prepositions
Shadows and Shade explains what a shadow is and how shadows are made. It discusses the different ways that shadows can be used, including for protection from the sun and as a form of entertainment.	J (18)	PS4.B Electromagnetic radiation	1.RI.2 Identify the main topic and retell key details of a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.5.A Sort words into categories to gain a sense of the concepts the categories represent