



WorldWise™
Content-based Learning

WorldWise Informational Texts

Guided Reading Levels E-J (8–18) Linked to C3 Social Studies Grade 1 Outcomes

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards				
		Indicators by end of Grade 1	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p>When I Was Sick recounts the events in a child’s week when he is sick, beginning with a visit to the doctor on Monday through to being recovered and able to play at the park on Sunday.</p>	E (8)	D2.His.1.K-2: Create a chronological sequence of multiple events	1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	1.RF.2.A Distinguish long from short vowel sounds in spoken single-syllable words	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.1.A Print all upper- and lowercase letters
<p>Who Is First? recounts a visit to the park by a group of three children. The children take turns to be first, second, and third as they play on different pieces of play equipment.</p>	E (8)	D2.Civ.8.K-2: Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules D2.Geo.6.K-2: Identify some cultural and environmental characteristics of specific places	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure	1.SL.6 Produce complete sentences when appropriate to task and situation	1.L.1.E Use verbs to convey a sense of past, present, and future
<p>Parades describes celebrations that have parades. It describes what happens in parades that take place in six different parts of the world. The focus is on how children participate in these parades.</p>	F (10)	D2.Geo.5.K-2 Describe how human activities affect the cultural and environmental characteristics of places or regions	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RF.3.E Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.1.E Use verbs to convey a sense of past, present, and future



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<p>Saving Up recounts the time when a girl saved her money to buy something she really wanted. It retells how her brother bought a lot of new things that she liked too, but she determinedly saved until she had enough money to buy a new dog!</p>	F (10)	<p>D2.Eco.10.K-2 Identify the benefits and costs of making various personal decisions</p> <p>D2.Civ.10.K-2 Compare their own point of view with others' perspectives</p>	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words	1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure	1.SL.6 Produce complete sentences when appropriate to task and situation	1.L.1.B Use common, proper, and possessive nouns
<p>The Land Around Us is a question and answer book that describes various landforms, including canyons, deserts, mountains, and rivers.</p>	G (12)	<p>D2.Geo.1.K-2 Construct maps, graphs, photographs, and other representations to describe places</p> <p>D2.Geo.3.K-2 Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places</p>	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.1.F Use frequently occurring adjectives
<p>Classroom Animals explains what needs to be done to look after certain animals when they are kept in a classroom. Using a question and answer format, the book discusses the needs of tadpoles and frogs, fish, canaries, rabbits, and silkworms.</p>	G (12)	<p>D2.Civ.2.K-2 Explain how all people, not just official leaders play important roles in a community</p>	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly	1.L.1.C Use singular and plural nouns with matching verbs in basic sentences

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<p>Saving Water explains a range of ways that different children and their families save water both inside and outside their homes.</p>	H (14)	<p>D2.Eco.1.K-2 Explain how scarcity necessitates decision making D2.Eco.2.K-2 Identify the benefits and costs of making personal decisions</p>	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.F Read words with inflectional endings	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.B Use common, proper, and possessive nouns
<p>The Children's Farm is written in the first person, from the point of view of Sara, who works at a children's farm. Sara outlines the jobs she does on the farm and the things she teaches the children who visit the farm, such as how to feed the animals.</p>	H (14)	<p>D2.Civ.2.K-2 Explain how all people, not just official leaders, play important roles in a community D2.Eco.3.K-2 Describe the skills and knowledge required to produce certain goods and services D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them</p>	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.F Use frequently occurring adjectives

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<p>Helping Helena retells the story of a school that raised funds for another school after it was destroyed in a wildfire. The idea to help comes from a boy whose cousin attends the school that burned down; it gains momentum, and the whole school community becomes involved.</p>	I (16)	<p>D2.Civ.2.K-2 Explain how all people, not just official leaders, play important roles in a community D2.Civ.6.K-2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority</p>	1.RI.2 Identify the main topic and retell key details of a text	1.RF.3.C Know final -e and common vowel team conventions for representing long vowel sounds	1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.2A Capitalize dates and names of people
<p>Old Cans and Cars explains how metal objects – in particular, cars and cans – can be recycled to make new things. It outlines the recycling process and explores some of the products that are made from the recycled steel and aluminum.</p>	I (16)	<p>D2.Eco.2.K-2. Identify the benefits and costs of making personal decisions D2.Eco.3.K-2. Describe the skills and knowledge required to produce certain goods and services</p>	1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RF.3.A Know the spelling-sound correspondences for common consonant digraphs	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion	1.L.4.C Identify frequently occurring root words and their inflectional forms
<p>First Steps on the Moon retells the incredible story of Neil Armstrong’s life; from a young boy who loved planes to a NASA astronaut, and the first person to set foot on the moon.</p>	J (18)	<p>D2.His.1.K-2 Create a chronological sequence of multiple events D2.His.3.K-2 Generate questions about individuals and groups who have shaped a significant historical change</p>	1.RI.2 Ask and answer questions about key details in a text	1.RF.2.D Decode two-syllable words following basic patterns by breaking the words into syllables	1.W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	1.SL.1.B Build on others’ talk in conversations by responding to the comments of others through multiple exchanges	1.L.5.A Sort words into categories to gain a sense of the concepts the categories represent

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<p>Saving Our Rivers focuses on the harm that has been done to many river systems and how this affects plants and animals that depend on these ecosystems. It explores how the American River and the Kissimmee River have been harmed by the actions of people and how they are now being helped to return to a more natural state.</p>	J (18)	<p>D2.Civ.6.K-2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority</p> <p>D2.Geo.5.K-2 Describe how human activities affect the cultural and environmental characteristics of places or regions.</p>	1.RI.10 With prompting and support, read informational texts appropriately complex for grade 1	1.RF.3.F Read words with inflectional endings	1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure	1.SL.1.A Follow agreed-upon rules for discussions	1.L.1.G Use frequently occurring conjunctions