



## WorldWise Informational Texts

### C3 Social Studies Outcomes Kindergarten Linked to WorldWise Informational Texts

#### Guided Reading Levels A–D (1–6)

C3 Social Studies Indicators of Dimension 2 (Kindergarten): Civics	
D2.Civ.1.K-2: Describe roles and responsibilities of people in authority	This is My Family Playing Together
D2.Civ.6.K-2: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	People in Our Community
D2.Civ.10.K-2: Compare their own point of view with others' perspectives.	Our Favorite Fruit
D2.Civ.8.K-2: Describe democratic principles such as equality/fairness/respect for authority/rules.	In Sam's Yard

C3 Social Studies Indicators of Dimension 2 (Kindergarten): Economics	
D2.Eco.2.K-2: Identify the benefits and costs of making various personal decisions.	Shopping with Dad

C3 Social Studies Indicators of Dimension 2 (Kindergarten): Geography	
D2.Geo.1.K-2. Construct maps, graphs, and other representations of familiar places.	Our Favorite Places
D2.Geo.2.K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	Places in My Neighborhood Our Favorite Places
D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places.	I Like to Play

C3 Social Studies Indicators of Dimension 2 (Kindergarten): History	
D2.His.1.K-2. Create a chronological sequence of multiple events.	Can We Go Now?



## WorldWise Informational Texts

### C3 Social Studies Outcomes Grade 1 Linked to WorldWise Informational Texts

#### Guided Reading Levels E–J (8–18)

C3 Social Studies Indicators of Dimension 2 (Grade 1): Civics	
D2.Civ.2.K-2: Explain how people play important roles in the community.	Classroom Animals The Children’s Farm Helping Helena
D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	Helping Helena Saving Our Rivers
D2.Civ.8.K-2. Describe democratic principles such as equality, fairness and respect for legitimate authority and rules.	Who is First?
D2.Civ.10.K-2. Compare their own point of view with others’ perspectives.	Saving Up
C3 Social Studies Indicators of Dimension 2 (Grade 1): Economics	
D2.Eco.1.K-2. Explain how scarcity necessitates decision making.	Saving Water
D2.Eco.2.K-2. Identify the benefits and costs of making personal decisions.	Saving Water Old Cans and Cars
D2.Eco.3.K-2. Describe the skills and knowledge required to produce certain goods and services.	Old Cans and Cars The Children’s Farm
D2.Eco.10.K-2. Explain why people save.	Saving Up
C3 Social Studies Indicators of Dimension 2 (Grade 1): Geography	
D2 Geo.1.K-2. Construct maps graphs photographs of familiar places.	The Land Around Us
D2.Geo.2.K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	The Children’s Farm
D2.Geo.3.K-2. Use maps globes and other simple geographic models to identify cultural and environmental characteristics of places.	The Land Around Us
D2.Geo.5.K-2. Describe how human activities affect the cultural and environmental characteristics of places or regions.	Parades Saving Our Rivers
D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places.	Who is First?
C3 Social Studies Indicators of Dimension 2 (Grade 1): History	
D2.His.1.K-2. Create a chronological sequence of multiple events.	When I Was Sick First Steps on the Moon
D2.His.3.K-2. Generate questions about individuals and groups who have shaped a significant historical change.	First Steps on the Moon