



WorldWise™  
Content-based Learning

## WorldWise Informational Texts

### Guided Reading Levels A–D (1–6) Linked to C3 Social Studies Kindergarten Outcomes

Title	Level*	C3 Social Studies Standards	ELA Standards				
		Indicators by end of Kindergarten	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p><b>I Like to Play</b> Explores the different things a range of children like to play on at the playground. It shows them actively using each piece of play equipment and having fun.</p>	A (1)	D2.Geo.6.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	K.RI.5 Identify the front cover, back cover, and title page of a book	K.RF.3.C Read common high-frequency words by sight	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	K.SL.1.A Follow agreed-upon rules for discussions	K.L.1.F Produce and expand complete sentences in shared language activities
<p><b>Places in My Neighborhood</b> In this book, different children introduce places they visit in their neighborhood.</p>	A (1)	D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them	K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail	K.L.1.B Use frequently occurring nouns and verbs.
<p><b>This Is My Family</b> Is a puzzle book centered around a family that consists of grandparents, parents, and three children. It asks readers to identify each member of the family.</p>	B (2)	D2.Civ.1.K-2 Describe roles and responsibilities of people in authority	K.RI.1 With prompting and support, ask and answer questions about key details in a text	K.RF.2.B Count, pronounce, blend, and segment syllables in spoken words	K.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic	K.SL.1.A Follow agreed-upon rules for discussions	K.L.1.F Produce and expand complete sentences in shared language activities

Title	Level*	C3 Social Studies Standards	ELA Standards				
		Indicators by end of Kindergarten	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p><b>Shopping with Dad</b>            Recounts the shopping expedition of a father and son who buy everything they need to surprise the boy's mother for her birthday.</p>	B (2)	D2.Eco.2.K-2. Identify the benefits and costs of making various personal decisions	K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.5.A Sort common objects into categories to gain a sense of the concepts the categories represent
<p><b>Playing Together</b>            Describes how a boy shows responsibility by playing with his little brother and helping him to do things.</p>	C (3)	D2.Civ.1.K-2 Describe roles and responsibilities of people in authority	K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear	K.RF.2.A Recognize and produce rhyming words	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood	K.L.5.B Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)
<p><b>Our Favorite Fruit</b>            Three children disagree about whether they like apples, bananas, or grapes. However, they all agree that they like watermelon.</p>	C (3)	D2.Civ.10.K-2. Compare their own point of view with others' perspectives	K.RI.4 With prompting and support, ask and answer questions about unknown words in a text	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.1.F Produce and expand complete sentences in shared language activities

Title	Level*	C3 Social Studies Standards	ELA Standards				
		Indicators by end of Kindergarten	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p><b>Our Favorite Places</b>            Recounts the places four different children like to spend time in – a tree, the park, the beach, and a girl’s bed. It explains what the children like to do in these places.</p>	C (4)	D2.Geo.1.K-2 Construct maps, graphs, and other representations of familiar places D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them	K.RI.4 With prompting and support, ask and answer questions about unknown words in a text	K.RF.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.1.B Use frequently occurring nouns and verbs
<p><b>Can We Go Now?</b>            Recounts the preparations a girl makes before going out. She takes some water, some grapes, and a blue hat.</p>	C (4)	D2.His.1.K-2. Create a chronological sequence of multiple events	K.RI.2 With prompting and support, identify the main topic and retell key details of a text	K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.3 Follow agreed-upon rules for discussions	K.L.5.A Sort common objects into categories to gain a sense of the concepts the categories represent
<p><b>In Sam’s Yard</b>            Recounts a fun time Sam and his friend have playing together in Sam’s yard. They share and take turns as they play in the pool, kick the ball, play with the dog, feed the hens, and more.</p>	D (6)	D2.Civ.8.K-2 Describe democratic principles such as equality/fairness/respect for authority/rules	K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	K.RF.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.1.B Use frequently occurring nouns and verbs

Title	Level*	C3 Social Studies Standards	ELA Standards				
		Indicators by end of Kindergarten	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p><b>People in Our Community</b> Discusses a range of people in our community who help us in different ways, such as a bus driver, a vet, and a teacher. They help to keep us healthy, safe, and happy.</p>	D (6)	D2.Civ.6.K-2. Describe how communities work to accomplish common tasks, establish responsibilities, and fulfil roles of authority	K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	K.RF.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels	K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly	K.L.5.A Sort common objects into categories to gain a sense of the concepts the categories represent