



WorldWise™
Content-based Learning

WorldWise Informational Texts

Guided Reading Levels KLM (20–28) Linked to C3 Social Studies Grade 2 Outcomes

Title	Level*	C3 Social Studies Standards	ELA Common Core State Standards				
		Indicators by end of Grade 5 (3–5)	Reading Informational text	Reading Foundation Skills	Writing	Speaking & Listening	Language
<p>Eleanor Roosevelt Recounts the life of Eleanor Roosevelt, the First Lady who fought for social justice. It traces the life of this incredible woman from her childhood in New York, through to her role as an advisor to John F. Kennedy at the age of 76.</p>	K (20)	D2.His.3.K-2 Generate questions about individuals and groups who have shaped a significant historical change D2.His.10.K-2 Explain how historical sources can be used to study the past	RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.	L.2.2.A Capitalize holidays, product names, and geographic names.
<p>Let's Vote! Recounts the steps that a class of students took to elect a class representative to the school council.</p>	K (20)	D2.Civ.5.K-2 Explain what governments are and some of their functions D2.Civ.7.K-2 Apply civic virtues when participating in school settings	RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	RF.2.3.C Decode regularly spelled two-syllable words with long vowels.	W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	SL.2.1.A Follow agreed-upon rules for discussions.	L.2.4.C Use a known root word as a clue to the meaning of an unknown word with the same root.

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<p>Making Our Cities Green Explains why having parks, trees, gardens, and waterways in cities are important. It discusses how green spaces in cities make the city cooler, clean the air, produce food, and provide spaces for people to socialize and be active.</p>	K (20)	<p>D2.Civ.14.K-2 Describe how people have tried to improve their communities over time D2.Geo.6.K-2 Identify some cultural and environmental characteristics of specific places</p>	<p>RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>RF.2.3.C Decode regularly spelled two-syllable words with long vowels.</p>	<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>L.2.1.F Produce, expand, and rearrange complete simple and compound sentences.</p>
<p>We Got Tickets! Recounts a boy and his dad going to a baseball match. It discusses the unique customs and routines surrounding such an outing.</p>	K (20)	<p>D2.Civ.8.K-2 Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules D2.Geo.6.K-2 Identify some cultural and environmental characteristics of specific places</p>	<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>RF.2.4.A Read grade-level text with purpose and understanding.</p>	<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>

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<p>Could You Live Here? Describes two remote places to live; a Hopi village in the desert and a tiny island home in Michigan. It discusses the lifestyle of the people who live in these places, such as how they get their food, go to school, and get medical help.</p>	L (24)	<p>D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them D2.Geo.6.K-2 Identify some cultural and environmental characteristics of specific places</p>	<p>RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions.</p>	<p>L.2.4.D Form and use the past tense of frequently occurring irregular verbs.</p>
<p>Ponchos, Parkas, and Baseball Caps Outlines the origins of three very useful, and widely used pieces of clothing; ponchos, parkas, and baseball caps. It discusses how these articles were traditionally made, and how they are made today.</p>	L (24)	<p>D2.Eco.15.K-2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad D2.Geo.4.K-2 Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region</p>	<p>RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions</p>	<p>L.2.1.F Produce, expand, and rearrange complete simple and compound sentences.</p>

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<p>Reach for the Sky Traces the history of flight from the first hot-air balloon, through to jet-powered airplanes, and rockets that fly to the moon.</p>	L (24)	<p>D2.His.3.K-2 Generate questions about individuals and groups who have shaped a significant historical change D2.His.10.K-2 Explain how historical sources can be used to study the past D2.Eco.12.K-2 Describe examples of the goods and services that governments provide</p>	<p>RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions</p>	<p>L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
<p>Skyscrapers and Elevators Examines the way that inventions enabled buildings to be built much taller than had previously been possible. These inventions include the development of a safe elevator and the discovery of how to use electricity in buildings. The development of steel frames and dampers allowed people to build even taller buildings.</p>	L (24)	<p>D2.His.2.K-2 Compare life in the past to life today D2.His.3.K-2 Generate questions about individuals and groups who have shaped significant historical change D2.Eco.3.K.2 Describe the skills and knowledge needed to produce certain goods and services</p>	<p>RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>SL.2.1.A Follow agreed-upon rules for discussions</p>	<p>L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>

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<p>A City Grows Recounts the growth of two large cities in the United States; San Francisco and Houston. It outlines the reasons for this growth, and the ways in which both cities have changed and adapted over time.</p>	M (28)	D2.Geo.1.K-2 Construct maps, graphs, and other representations of familiar places D2.Geo.2.K-2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them D2.His.2.K-2 Compare life in the past to life today	RI.2.8 Describe how reasons support specific points the author makes in a text.	RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.	W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.	L.2.4.E Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
<p>By Land, Sea, and Air Tells about the first times people made significant journeys across land by train, and around the world in boats and planes. It details some of the difficulties that had to be overcome and compares them to the ease with which such journeys can be taken today.</p>	M (28)	D2.Geo.7.K-2 Explain why and how people, goods, and ideas move from place to place D2.His.2.K-2 Compare life in the past to life today	RI.2.7 Explain how specific images contribute to and clarify a text.	RF.2.3.C Decode regularly spelled two-syllable words with long vowels.	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	SL.2.1.A Follow agreed-upon rules for discussions.	L.2.4.A Use sentence-level context as a clue to the meaning of a word or phrase.

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<p>The Port Explores the different types of boats that visit ports and explains why they visit. It looks at container ships, coal ships, oil tankers, cruise ships, ferries, tugboats, pilot boats, and fishing boats, comparing and contrasting the purpose of each vessel</p>	M (28)	<p>D2.Geo.7.K-2 Explain why and how people, goods, and ideas move from place to place D2.Geo.9.K-2 Describe connections between the physical environment of a place and the economic activities found there</p>	<p>RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>RF.2.3.F Recognize and read grade-appropriate irregularly spelled words.</p>	<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>
<p>When Disaster Strikes Recounts the actions that were taken before, during, and after Hurricane Andrew, which hit the coast of Florida in 1992. It outlines the damage caused by this fierce storm and the impact it had on the people involved.</p>	M (28)	<p>D2.Civ.1.K-2 Describe roles and responsibilities of people in authority D2.Geo.4.K-2 Describe how weather, climate, and other environmental characteristics affect people's lives in a place or region</p>	<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>RF.2.4.A Read grade-level text with purpose and understanding.</p>	<p>W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>