

**FREE!**

FOR GRADES 3–5

# Investigations & Investigaciones

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## INSIDE...

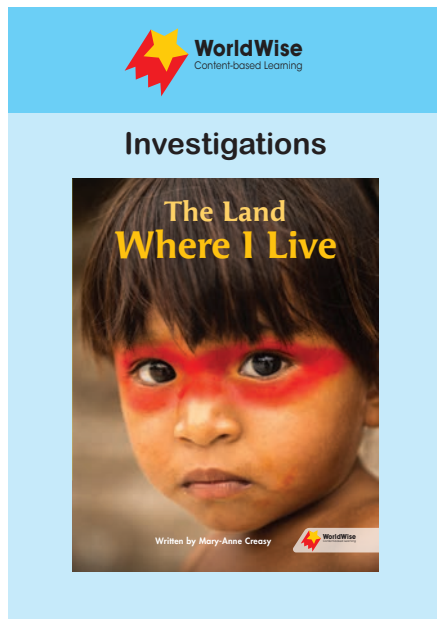
- Complete **WorldWise: Content-based Learning™ Investigations** for *The Land Where I Live*
- Complete **ExploraMundos™ Investigaciones** for *El lugar donde vivo*

**Okapi Digital Literacy™** is a digital book platform with more than 1200 student texts (Levels A–V) that enables teachers to view and share Okapi's resources with students.

*Investigations* and *Investigaciones* are available for every **WorldWise: Content-based Learning™** title and every **ExploraMundos™** title from Level N through Level V.

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**Investigations** are student-directed, inquiry-driven online project templates for each title in **WorldWise: Content-based Learning™** and **ExploraMundos™** at Grades 3-5. They are available only on the **Okapi Digital Literacy™** platform and are offered **at no cost** to purchasers of the corresponding print editions or licensees of these programs on the platform. Each **Investigations** template in English has a counterpart **Investigaciones** template in Spanish.



## Part 1

**The Land Where I Live**

**WorldWise**  
Content-based Learning

**Part 1**  
**Ask questions and define problems**

After reading *The Land Where I Live*, you may have many questions about the influence climate has on how people live.

**Write your questions**

- Complete your list with questions that others have.
- Choose a question you would like to investigate.
- You can work alone, with a partner, or in a small group.

**You may want to choose one or more of these questions to investigate:**

- Q1. How is the place where I live similar to one of the places in *The Land Where I Live*? How is it different?
- Q2. What is similar and what is different about living in the polar, tropical, and temperate places in *The Land Where I Live*?
- Q3. Choose a place that has a very different climate or environment (e.g., living at high altitude, living in a desert, living on the coast) and investigate the questions.

**Tips**  
Working with a partner or in small groups makes investigating more fun.  
You can share what you already know about any of these questions.

**El lugar donde vivo**

**ExploraMundos**  
Aprendizaje a través del contenido

**Parte 1**  
**Haz preguntas y define problemas**

Es posible que después de leer *El lugar donde vivo* tengas muchas preguntas sobre la influencia que tiene el clima en la forma en que viven las personas.

**Escribe las preguntas**

- Elige una pregunta que te gustaría investigar.
- Puedes trabajar solo, con un compañero o en un grupo pequeño.

**Puedes elegir una o más de estas preguntas para investigar:**

- P1. ¿En qué se parece la zona donde vivo a uno de los lugares del *El lugar donde vivo*? ¿En qué se diferencia?
- P2. ¿En qué se parecen y en qué se diferencian vivir en los lugares con clima polar, tropical y templado de *El lugar donde vivo*?
- P3. Elige un lugar que tenga un clima o un medioambiente muy diferente (por ejemplo, a gran altura, en un desierto, en el mar) e investiga las preguntas.

**Sugerencias**  
Investigar es más divertido cuando trabajas con un compañero o en un grupo pequeño.  
Comparte lo que ya sabes sobre estas preguntas.

Part 1 encourages students to ask questions, make predictions, and identify their inquiry.

## Part 2

### The Land Where I Live



#### Part 2 Investigation

##### Helpful websites

You may want to use websites to help with investigations. You can do searches such as:

- high-altitude
- people-in-cities
- volcanoes

After you gather general information, you can then search for houses, schools, work, food, clothing, and dangers in the areas you are investigating.

##### How to search the Internet

- 1 Keep your request short. Fewer words will give a more accurate search.
- 2 Choose exactly what you want. For example: Arctic Circle Climate.
- 3 Use quotes. Double quotes around a set of words tell the search engine to use those exact words in that exact order without any change. For example: "Arctic Circle Climate."
- 4 Use the plus sign (+). If you add a plus sign (+) between words, the internet will search for all the words. For example: migrate+birds+water+mammals.
- 5 Use a minus sign (-) to show words you do not want to appear in your results. For example: if you search for burrowing animals and do not want mammals in your search, burrowing animals-mammals.
- 6 Be very clear about what you don't want.



**Tips**  
Make sure you think about the type of place that this topic is describing when you do your research.

### El lugar donde vivo



#### Parte 2 Investiga

##### Sitios web útiles

Si quieres, puedes usar páginas web para tu investigación. Puedes buscar cosas como:

- altitud
- gente
- ciudades
- animales
- trabajo
- comida
- ropa
- peligros que haya en el lugar que investigas.

Después de recopilar la información general, puedes buscar casas, escuelas, trabajos, alimentos, vestimenta y peligros que haya en el lugar que investigas.

##### Cómo buscar en Internet

- 1 Mantén corto el tema a buscar. Escribir pocas palabras hará que la búsqueda sea más precisa.
- 2 Escoge exactamente lo que quieres. Por ejemplo: Clima en el círculo polar ártico.
- 3 Usa comillas. Usar comillas para encerrar las palabras le indica al buscador que te debes buscar esas palabras en ese orden exacto, sin cambios. Por ejemplo: "Clima en el círculo polar ártico."
- 4 Usa el signo de más (+). Si agregas un signo de más (+) entre palabras, la internet buscará todas las palabras. Por ejemplo: migrar+aves+ballenas+mamíferos.
- 5 Usa el signo de menos (-) para indicar palabras que no quieres que aparezcan en los resultados. Por ejemplo: si buscas animales que vivan en madrigueras y no quieres que aparezcan mamíferos en los resultados animales es migrar+animales-mamíferos.
- 6 Especifica claramente lo que no quieres.



**Sugerencias**  
Asegúrate de pensar en el tipo de lugar que se describe en esta lista cuando investigas.

Part 2 helps students to create a plan for their investigation.

## Part 3

### The Land Where I Live



#### Part 3 Record data

Find a way of recording your information that will allow you to see any patterns in the data.

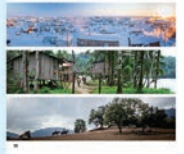
Create a chart like the one below.

Data Chart for The Land Where I Live.

	My subject	My information
Where		
Weather		
Plant		
Climate		
Animals around		
People and activities		
Other topics		
What is not part		

#### Conclusion

Think about your information. Does one good thing and bad thing or better than in the world. One good thing and bad thing or better than in the world. One good thing and bad thing or better than in the world.



**Tips**  
You can change the questions in this table to suit your information.

### El lugar donde vivo



#### Parte 3 Anota los datos

Busca una forma de anotar la información que te permita ver patrones en los datos.

Haz un cuadro como el de abajo.

Tabla de datos para El lugar donde vivo

	My subject	My information
Where		
Weather		
Plant		
Climate		
Animals around		
People and activities		
Other topics		
What is not part		

#### Conclusión

Piensa sobre tu información. ¿Hay una buena y mala en todo el mundo? ¿Hay una buena y mala en todo el mundo? ¿Hay una buena y mala en todo el mundo?



**Sugerencias**  
Puedes cambiar las dudas de esta tabla para adaptarla a la información.

Part 3 teaches students to record and analyze data.

## Part 4

### The Land Where I Live



#### Part 4 Organize, analyze, and interpret data

Look over the information you have gathered and the patterns you have found.

Write some statements about your investigation. Try to write one sentence that covers the information in one part of your work.

For example: The things that people do in different climates are shaped by the weather.

2. Search for other patterns.

3. Make notes about what you have found.

#### Hanging Falls

The river never really falls in this place. It flows and flows. There is a large waterfall in the middle of the river. The water is so fast that it is hard to see. The water is so fast that it is hard to see.

In the middle of a cold and dark all the time, you can see the water. It is so fast that it is hard to see. It is so fast that it is hard to see.

At home, we have TV and computer games. We do not have any other things. We do not have any other things.

For example: The things that people do in different climates are shaped by the weather.



**Tips**  
Put all the information that belongs together in one list. Make some headings for these lists.

### El lugar donde vivo



#### Parte 4 Organiza, analiza e interpreta los datos

Mira la información que reuniste y los patrones que hallaste.

Escribe algunas afirmaciones sobre tu investigación. Trata de escribir una oración que cubra la información de una parte de tu trabajo.

Por ejemplo: Las cosas que las personas hacen en diferentes climas están influenciadas por el estado del tiempo.

2. Busca otros patrones.

3. Toma notas sobre lo que hallaste.

#### Divergence

The river never really falls in this place. It flows and flows. There is a large waterfall in the middle of the river. The water is so fast that it is hard to see. The water is so fast that it is hard to see.

In the middle of a cold and dark all the time, you can see the water. It is so fast that it is hard to see. It is so fast that it is hard to see.

At home, we have TV and computer games. We do not have any other things. We do not have any other things.


For example: The things that people do in different climates are shaped by the weather.



**Sugerencias**  
Organiza en una lista toda la información que está relacionada. Escribe títulos para estas listas.

Part 4 helps students evaluate the information they have collected and identify any patterns.

## Part 5

**The Land Where I Live** 

**Part 5**  
**Present and share**

Look over all of the information that you have gathered in your investigation.

What are the most important ideas about your topic?

Make a chart, like the one below, showing the most important ideas.

Topic	Important	Less Important
Climate		
Water		
Food		
Culture		
Building material		
Transportation		
Other ideas		

**Tip**  
Talk with your partner or group to decide how to present your findings to others.

**El lugar donde vivo** 

**Parte 5**  
**Presenta y comparte**

Mira toda la información que reuniste durante tu investigación.

¿Cuáles son las ideas más importantes sobre el tema?

Haz un cuadro como el de abajo, para mostrar las ideas más importantes.

Temática	Importante	Menos importante
Clima		
Agua		
Alimentos		
Cultura		
Materiales de construcción		
Transportación		
Otras ideas		

**Sugerencias**  
Habla con tu compañero o tu grupo y decide cómo presentárselo a los demás lo que hallaste.

Part 5 teaches students to communicate and share their discoveries.

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